R. Katherine Samford
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I.   Education

Georgia State University – Atlanta, GA
Doctoral Candidate, Doctor of Philosophy in Teaching and Learning
Focus on Teaching and Teacher Education

Georgia State University – Atlanta, Georgia   2009
Master of Arts in Teaching, Reading, Language, Literacy and ESOL, with Honors
Outstanding Graduate Student Award Recipient

Cambridge College – Boston, Massachusetts   2004
Master of Education, with Honors

Eckerd College – St. Petersburg, Florida   1995
Bachelor of Arts, International Studies, Concentration in Anthropology, with Honors

II.   Employment History

Georgia Institute of Technology Language Institute – Atlanta, GA   2009 – present

Principal Lecturer/Director	2024 – present
Principal Lecturer/Associate Director of Academics/Interim Director	2024 – 2024
Principal Lecturer/Associate Director of Academics	2023– 2024
Senior Lecturer/Associate Director of Academics	2022 – 2023
Senior Lecturer/Campus & Faculty Coordinator	2019 – 2022
Senior Lecturer/Campus Coordinator	2018 – 2019
Lecturer/Campus Coordinator	2014 – 2017
Lecturer	2009 – 2013

Refugee Family Services – Clarkston, GA   2004 – 2005
Program Coordinator of Youth Education Programs

Universidade Anhembi Morumbi – Sao Paulo, Brazil   2003 – 2004
English as a Foreign Language teacher

Woodland Middle School – Atlanta, GA   2001 – 2003
ESOL teacher

Amnesty International USA – Atlanta, GA   1999 – 2001
Program Coordinator of Global Regional Action Networks program

Atlanta Technical College – Atlanta, GA   1997 – 1999
Vocational ESOL teacher

Eton School of English – Buenos Aires, Argentina   1996 –1997
   English as a Foreign Language teacher

Japan Exchange Teaching Program – Konan City, Japan   1995 – 1996
   English as a Foreign Language teacher

III.   Honors and Awards

Thank-A-Teacher Award: (2018-2024) Recipient, GA Tech Center for Teaching and Learning

GT1000 Teacher of the Year: (2022) Nominee, GT1000 First-Year Seminar

Recognition of Outstanding Service Award: (2018) Recipient, GA Tech Center for Teaching and Learning

Outstanding Graduate Student Award: (2009) Recipient, GA State University

IV.   Education and Mentorship

A.   Courses Taught

GA Tech Language Institute – Intensive English Program
- Foundations Track (4 levels, 4 skills areas, 16 courses total)
- Academic Track (3 levels, 4 skill areas, 12 courses total)
- Business Case Studies
- Leadership Across Cultures
- TOEFL Prep
- Academic Writing Skills for Pre-Graduate Students
- Everyday Conversation
- Talk More
- Professional Presentations

GA Tech Language Institute – Special Programs
- Panamá Bilingüe Teachers Program – Materials and Resources in an EFL Classroom
- Panamá Bilingüe Teachers Program – Methods & Techniques in an EFL Classroom
- Panamá Bilingüe Teachers Program – Basic EFL Methodology
- Panamá Bilingüe Teachers Program – Learner-Centered Teaching
- South Korea Gyeonggi-Do Teachers Program – English as a Medium of Instruction
- Brazil English Teachers Program – Culture & Language Instruction in an EFL Classroom
- Brazil English Teachers Program – US History, Culture, and Public Education
- SABIC Foundation Year Program – American University 101
- SABIC Foundation Year Program – University & Individual Life Skills

GA Tech Language Institute – Partnerships for English Language Learning Consultation

- Newell Rubbermaid
- Native Accent
- OM Partners
- Viant

GA Tech – Campus
- GT Center for Teaching and Learning, CETL 8801
- GT Center for Teaching and Learning, CETL 8802
- GT Center for Teaching and Learning, CETL 8723
- GT Center for Teaching and Learning, CETL 8796
- GT Center for Teaching and Learning, CETL 8797
- GT Center for Teaching and Learning, Communication Skills for Teaching for International Faculty
- GT Center for Academic Success, GT1000INT
- College of Engineering, Scientific Writing for International Graduate Students
- School of Physics, Scientific Writing for Graduate Students

GA Tech Scheller College of Business and Emory Goizueta Business School – Pre-MBA Program for International Students
- Oral Presentation
- English Pronunciation
- Presentation Skills
- Culture and Communication
- Pronunciation & Presentation
- Effective Writing for Business
- Oral Skills for Business

B. Academic and Career Advising and Guidance Responsibilities

João Kdouk: Undergraduate student, enrolled student in GT1000 (2020) and Team Leader in GT1000 (2021, 2022, 2023), provide mentoring and advising for undergraduate schooling. Recipient of GT000 TL of the Year award 2023.

Janeth Murillo: IEP Grad bootcamp student, enrolled in W700, provided mentoring and writing consultation, and advisement for successful admissions to the Master's in Data Analytics program.

Darshan Senthil: Undergraduate student, enrolled student in GT1000 (2016) and Team Leader in GT1000 (2017, 2018, 2019, and 2020), provided mentoring and advising for undergraduate schooling and successful application process for graduate school. Recipient of GT1000 TL of the Year award 2020.

Oyinbebe Kalabare: Undergraduate student, Team Leader in GT1000 (2020, 2021), provided mentoring and advising for undergraduate schooling and successful application process for graduate school.

Chuanping Yu: Graduate Teaching Assistant, One-on-one tutoring and teaching prep, class observation, and follow-up feedback.

Xinhua Gao: Graduate Teaching Assistant, One-on-one tutoring and teaching prep, class observation, and follow-up feedback.

Giovanni Loreto: Post-Doctoral scholar, enrolled student in "Communication Skills for International Faculty" course in Spring 2015. Provided continued advisement to secure associate professorship (and now tenured professors and Associate Dean for Faculty/Staff Affairs and Research) at Kennesaw State University.

C.   Educational Innovations and Other Contributions

Course Creation and Development
- GA Tech Language Institute W700GRAD – *Academic Writing Skills for Pre-Graduate Students*
- Tulane University EDUC3250 – *Methods for Teaching Multilingual Learners of English*
- Tulane University EDUC3240 – *Inclusive Curriculum & Materials Design for Multicultural Classrooms*
- GA Tech Language Institute Cross-Cultural Communications Program – *Language Mindfulness for Diversity, Equity, and Inclusion*
- GA Tech Language Institute Cross-Cultural Communications Program – *Expanding Your Writing Power*
- GA Tech Language Institute/Center for Teaching and Learning, *Communication Skills for Teaching for International Faculty*
- GA Tech Language Institute, Panamá Bilingüe Teachers Program – *Materials and Resources in an EFL Classroom*
- GA Tech Language Institute, Panamá Bilingüe Teachers Program – *Methods & Techniques in an EFL Classroom*
- GA Tech Language Institute, Panamá Bilingüe Teachers Program – *Basic EFL Methodology*
- GA Tech Language Institute, Panamá Bilingüe Teachers Program – *Learner-Centered Teaching*
- GA Tech Language Institute, South Korea Gyeonggi-Do Teachers Program – *English as a Medium of Instruction*
- GA Tech Language Institute, Brazil English Teachers Program – *Culture & Language Instruction in an EFL Classroom*
- GA Tech Language Institute, Brazil English Teachers Program – *US History, Culture, and Public Education*
- GA Tech Language Institute, SABIC Foundation Year Program – *American University 101*
- GA Tech Language Institute, SABIC Foundation Year Program – *University & Individual Life Skills*
- GA Tech Language Institute, Intensive English Program – S700 *Academic Speaking*

D.   Educational Administration and Leadership

College of Lifetime Learning Extension Goal Team Leader: (2025) Team lead of group tasked with developing, articulating, and presenting to College executive leadership the strategic goal statement, narrative, objectives, strategies, measures, dependencies, and risks for Strategy 2023.

Division of Lifetime Learning Culture Design Team: (2023-2024) Team Member of a group designed to develop, inform, consult, and make recommendations about the organizational culture of the newly formed Division of Lifetime Learning (GTPE, CIESMC, C21U)

GTLI Curriculum Committee: (2023-2024) Co-Coordinator for design and development of IEP and Short Course curricula

GA Tech Professional Education Faculty Advisory Committee: (2020-2024) Committee Member, inaugural committee member of faculty-led advisory committee that works with GTPE's executive leadership to advocate, liaise, and partner with campus and University System of Georgia's Board of Regents regarding faculty policies, guidelines, and practices

Graduate Admissions English Language Proficiency Assessment Project: (2020-2024) Project Manager for the planning, design, development, implementation, and review of online English language proficiency assessment process, protocol, and procedures for GA Tech Office of Graduate Admissions

Teaching Assistant Academy Online Orientation: (2020) Co-Collaborator and Co-Facilitator for the design, development, and delivery of GA Tech's Professional Education and Center for Teaching and Learning online orientations for teaching assistants in the Online Masters of Science degree in Computer Science program

International Teaching Assistant Communication Assessment Pilot Project: (2017) Co-Designer and Collaborator with Center of Teaching and Learning of a campus-wide initiative to ensure compliance with the USG Board of Regents policy regarding the English language assessment, training, and supporting of international teaching assistants

Commission on English language Program Accreditation: (2015, 2020) Committee Chair, secured 5-year initial accreditation and 10-year re-accreditation for the GA Tech Language Institute Intensive English Program

V.   Research, Scholarship, and Creative Activities

A.   Presentations

University and College English Language Programs Conference: (2026): Co-Presenter with Ben McMurry and Ketty Reppert, "Building Director Well-Being: Identifying Supports, Best Practices, and Sharing Lessons Learned" Bandera, TX

Emory Goizueta Business School Pre-MBA Workshop Series: (2025), Facilitator, "*Enhancing Collaborations through Interpersonal Communication*" Atlanta, GA

Office of International Education Global Ambassadors: (2025), Co-Presenter with Kate Kirk, "*Navigating Your Way to Successful Intercultural Communication*" Atlanta, GA

GA Tech Office of Graduate and Postdoctoral Education: (2025) Presenter, "*3-Minute Thesis for International Graduate Students*" Atlanta, GA

Office of Graduate and Postdoctoral Education: (2025) Presenter, "*Enhancing Collaborations through Interpersonal Communication*" Atlanta, GA

University and College English Language Programs Conference: (2025), Co-Presenter with Megan Forbes, "Providing Co-Constructive Faculty Development within the Confines of University Policy" Bandera, TX

Online Master of Science in Computer Science, Human Augmented Analytics Group: (2024) Presenter, "*Writing for Publication: Developing Healthy Writing Habits to Get You from Pre-Writing to Published!*" Atlanta, GA

School of Chemical and Biomolecular Engineering Peer Mentoring & Ambassadors Program: (2023) Presenter, "*Effective Communications Across Diverse Audiences*" Atlanta, GA

Center for Teaching and Learning and Language Institute: (2022) Facilitator, *"How to Present Your Research in 3 Minutes or Less"* Atlanta, GA

Office of Faculty Professional Development Workshop: (2021) Presenter, *"International Community-Building in the Virtual Moment: A Workshop for International Faculty"* Atlanta, GA

Provost's Fellows for Faculty Development Program: (2019) Co-Presenter with Karen Tucker, "*Rapid-Fire Presentation Workshop for Faculty*" Atlanta, GA

Office of International Education Global Ambassadors Workshop: (2019) Co-facilitator with Kate Kirk, *"Why Can't We Be Friends? Reframing Your Cultural Lens to Negotiate Integratively"* Atlanta, GA

ITA Regional Symposium, Carnegie Mellon University: (2019) Presenter, *"ITA Language Screening and Support: A Pilot Project"* Pittsburgh, PA

GA TESOL Conference: (2019) Presenter, "*Teaching the Next*" Atlanta, GA

ITA Regional Conference, Case Western Reserve University: (2016) Presenter, "*Language Culture and Communication: The ITA Experience*" Cleveland, OH

ITA Regional Symposium, Carnegie Mellon University: (2017) Presenter, *"What is the 'Ideal' ITA program?"* Pittsburgh, PA

GA TESOL Conference: (2016) Presenter, "*Language, Culture, and Communication*: *the IEP Experience*" Atlanta, GA

Atlanta Area IEP Mini-Conference: (2016) Presenter, "*Speaking of Speaking: Academic Oral Communication*" Atlanta, GA

Atlanta Area IEP Mini-Conference: (2015) Presenter, "*Cultural Transparency as a Path to Academic Competency"* Atlanta, GA

GA Tech Language Institute IEP Workshop: (2014) Presenter, *"Undergraduate College Admissions"* Atlanta, GA.

Atlanta Area IEP Mini-Conference: (2014) Co-Presenter with Monique Ward, "*What's a Parent to Do?*" Atlanta, GA

GA TESOL Conference: (2014) Co-Presenter with Monique Ward, "*What's a Parent to Do?*" Athens, GA

Atlanta Area IEP Mini-Conference: (2013) Presenter, "*Ignite the Classroom through Passion and Creativity*" Atlanta, GA

B.   Societal and Policy Impacts

The GA Tech Language Institute English Language Proficiency Assessment project established the GTLI English language proficiency assessment as a Board of Regents-endorsed pathway for international graduate applicants to demonstrate meeting the GA Tech English language proficiency requirements. Additionally, it established the successful completion of the 700-level of the GA Tech Language Institute's intensive English program as evidence of English language proficiency for GA Tech graduate students.

International Teaching Assistant Communication Assessment (ITACA) initiative between GA Tech Language Institute (GTLI) and Center for Teaching and Learning (CTL) provided English language assessment, training, and support for international, non-native English-speaking teaching assistants in student-facing roles to ensure all academic units meet the University System of Georgia Board of Regents compliance.

C.   Media Features

2025-2026 Leaders in Teaching and Learning – On Teaching and Learning @ Georgia Tech

https://lifetimelearning.gatech.edu/news

https://lnkd.in/ee7t3yDM

Smart Summer Habits Can Fuel Future Success

https://pe.gatech.edu/blog/working-learning/fostering-meaningful-connections-in-a-global-workplace

https://www.isye.gatech.edu/news/innovative-learning-action-language-institute-students-pilot-virtual-supply-chain-final-exam

https://www.wabe.org/podcasts/techcast/ep-24-tech-and-language/

Work Has Feelings, Too: What's Your Career Love Language? | GTPE

VI. Service

A. Professional Contributions

Commission on English Language Program Accreditation Site Reviews of Intensive English Programs: (2014) Reviewer, Kansas; (2015) Lead Reviewer, Michigan

B. Public and Community Service

US Japan Exchange & Teaching Programme Career Panel: (2025) Panelist, "*Kakehashi Careers,*" Atlanta, GA

Dunwoody High School Writing Workshop: (2012) Presenter, "*Writing the College Essay,*" Atlanta, GA

English for Successful Living (ESL): (2011-2012) Board Member, non-profit community-based ESL program for refugees and immigrants in the metro-Atlanta area. Atlanta, GA

Volunteer Tutoring Seminar series: (1999-present) Facilitator of ESL curriculum seminars for volunteer staff at school, community and faith-based organizations. Atlanta, GA.

Career Conversations on Non-Profit Organizations at Georgia State University: (2005) Panel Member, seminar to address the effectiveness of non-profit organizations in the local community. Atlanta, GA.

Adult ESL Education Conference: (1997) Panel Member, "*Family Literacy: Meeting the Challenge,*" Atlanta, GA.

C. Institute Contributions

School of Modern Languages, Japanese Department: (2026) Guest Lecturer, *From Theory to Practice: Teaching and Learning English*, Foreign Language Teaching ML 4505/8803

Office of the Provost Academic Leadership: (2025) Guest Presenter, *Serving International Students*

GA Tech Provost's Upper-Level Promotion Review Committee for Non-Tenure Track Promotions: (2024) Committee Reviewer, served as a voting member to review, vote on, and write letters of review for a total of 3 candidates for promotion

GA Tech Non-Tenure Track Promotions Central Committee: (2023) Committee Reviewer, served as a voting member to review, vote on, and write letters of review for a total of 4 candidates for promotion

TechMasters: (2023) Judge Panel Member

Writing Workshop Series for English Language Learners Applying to Grad School: (2023, 2024, 2025), Co-Facilitator with Susan Belmont (OUE) and Sarah Kegley (CTL)

Writing Workshop Series for English Language Learners Applying to Grad School: (2022), Co-Facilitator with Susan Belmont (OUE)

GA Tech Video Collaboration Review Team: (2021-Present), Committee Member, a faculty, staff, and student team formed to explore new videoconferencing platforms that meet the academic and operational needs of campus stakeholders.

GA Tech Non-Tenure Track Promotions Central Committee: (2021) Committee Reviewer, served as a voting member to review, vote on, and write letters of review for a total of 10 candidates for promotion

GT Research Papers and Development Club: (2021) Presenter, *"Self- and Peer-Reviewing for Scientific Writing"*

CEE 4000 Global Engineering Leadership Guest Lecture: (2021) Guest Lecturer, "*Cultural Competence in a Global Environment"*

GT6000 Workshop: (2021) Presenter, **"***Career Networking as Professional Development"*

Writing Workshop Series for English Language Learners Applying to Grad School: (2021), Co-Facilitator with Susan Belmont (OUE) and Robert Griffin (CTL)

Career, Research, and Innovation Development Conference Poster Competition: (2021), Poster Judge

GA Tech Academic Advisor Network Workshop: (2021) Presenter, "*Establishing Rapport and Practicing Empathy as a Student Advisor"*

GA Tech Language Institute Non-Tenure Track Promotions Committee: (2018) Committee Chair, served as chair to review, vote on, and write unit-level letter for one faculty candidate for promotion to Senior Lecturer

GA Tech Center for Teaching and Learning Teaching Assistant Awards: (2017-present) Reviewer, annual teaching assistant awards competition

GA Tech CETL8000 Guest Lectures: (2015-present) Guest Lecturer, *"Building a Culture of Empathy: mentoring with empathy," "Redefining Diversity: cross-cultural communication for TAs,"* and *"Building a Culture of Empathy: TAing with empathy"*

D. Other Professional Activities

Tulane University – New Orleans, LA   2021
Course Creator for School of Professional Advancement

Centers for Disease Control – Atlanta, GA   2021
Professional consultant for Writer's Workshop training

VII. Professional Growth and Development

Center for Teaching and Learning Leaders in Teaching and Learning: (2025-2026), Fellow, Faculty leader program for professional development, community, and mentorship, culminates in a teaching and learning innovation project

Critical Literacies and Generative AI in the ESL Classroom: (2025), Attendee, Dr. James Coda

Leadership Exploration Certificate Workshop Series: (2024-2025), Certificate Recipient
- Engaging in Positional and Non-Positional Leadership
- Articulating Your Leadership Style
- Navigating Organizational Culture
- Leading with Compassion
- Navigating Difficult Conversations
- Developing a Leadership Vision and Leadership Development Plan for Yourself

Career Well-Being Certificate Workshop Series: (2024-2025), Certificate Recipient
- Setting Boundaries and Saying No Strategically
- Crafting Work-Life Vitality
- Overcoming Imposter Syndrome
- Developing Career Resilience
- Becoming a Self-Advocate
- Mitigating Burnout

Using Padlet in The ESL Classroom: (2024), Attendee, Dr. James Coda

GA Tech Center for Teaching and Learning: (2023) Participant, workshop, "Transforming Teaching and Learning with ChatGPT"

Technology Association of Georgia, International Business Society: (2023) Attendee, "The New Landscape of the International Workforce"

State of Georgia T5 Certificate of Teaching: ESOL (p-12), Middle Grades (4-8) Social Science, Middle Grades (4-8) Language Arts, Reading Endorsement**.**

Program Planning and Oversight in Professional, Continuing, and Online Education: (2022) Student, 5-week online course through the University Professional and Continuing Education Association (UPCEA).

Implicit Bias Workshop: (2022), Participant, workshop for faculty who serve on re-appointment, promotion, and/or tenure and faculty search committees.

Accountability and Support Group: (2021 – Present), Member, inaugural member of GA Tech professional women's group

GA TESOL Adult Education Professional Development Forum: (2021- Present), Member, GA TESOL Interest Section for adult learning and education professionals to share best practices, support career development, and contribute to the profession

GA Tech's Academic Professionals and Lecturers Mentoring Network: (2020-2025) Mentor, meet bi-monthly with a GA Tech colleague to provide career and scholarly support

Conversations with Colleagues Series: (2020-2024), Participant, forum for faculty to engage in discussion about their instructional experiences with fellow faculty

Commission on English Language Program Accreditation (CEA) Site Reviewer Training: (2012) Completed CEA site reviewer training certification. Dallas, TX